

# HARPER GREEN SCHOOL

## PROSPECTUS

Discovering dreams • Achieving ambitions • Transforming lives



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Staff are proud to work at the school and students are proud to be all things Harper.

OFSTED 2020

# Head of School Welcome

It is my privilege to offer you a warm welcome to Harper Green School.

As a school, we are proud to create an environment in which all of our students feel safe and happy - something that is key to enable them to flourish and be successful. We are proud of each and everyone one of our students and celebrate their successes and achievements.

At Harper Green we ensure each student is able to discover their dreams, and leaves us with the qualifications and skills needed to achieve their ambitions and therefore transform their lives. We challenge students to step outside of their comfort zones to embrace all the opportunities we give them inside and outside of the classroom to develop themselves intellectually, physically, socially and emotionally so that they grow into independent lifelong learners who are capable of thriving in any environment and situation.

Our staff share a relentless commitment to ensuring that our curriculum offer is appropriate and that students experiences of this curriculum is engaging, challenging and suited to the learning needs of each individual.

We have a strong ethos and culture underpinned by our We are HARPER values. Students are challenged to be Honest, Accepting, Respectful, Proud, Engaged and Resilient – attributes which are needed to be a positive global citizen. Students are supported in this by a strong pastoral team that creates an environment where every child feels safe, happy and valued.

Harper Green School is the platform for young people to develop into young people who can make a valuable contribution to our school and wider community. It is through the learning, social and cultural experiences at Harper Green that our young people discover their dreams, achieve their ambitions and transform their lives.

Ms Heppenstall, Head of School

# Leverhulme Academy Trust Visions and Values

Take part  
Work hard  
Do the right  
thing

Harper Green School is part of Leverhulme Church of England and Community Trust (Leverhulme Academy Trust) with Rivington and Blackrod High School and Rivington and Blackrod Sixth Form. As a trust, we work together to ensure that all children receive an excellent education irrespective of their starting point. We relish the opportunity to be a part of the much-needed regeneration of areas we work in and wish to play a full role in the wider community.

## Vision

The vision of Leverhulme Academy Trust is to provide the highest quality of education that creates a community of happy, successful and well-rounded individuals who can flourish and make a difference in our world.

## Mission

Discovering dreams, achieving ambitions and transforming lives.

## Staff values

Our values underpin our mission and provide the basis on which we will achieve our vision.

- Students first: We put our students at the heart of all our decisions
- High expectations: We have high expectations of both ourselves and others
- Integrity: We do the right thing

## Student values

- Take part
- Work hard
- Do the right thing

Mr Paul Roach  
CEO

Leverhulme Academy Trust



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Teachers and leaders have high expectations of students and students are benefiting from an improved quality of education.

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# Excellence delivered through inspirational teaching

To put students first, Harper Green staff utilise a structured and research driven whole school approach towards teaching to ensure the student learning experience is challenging, engaging and inspiring so that working hard becomes the norm for our students.

A relentless commitment to supporting all students to achieve their targets lies at the heart of all lessons. Staff seek to ensure that every child leaves Harper Green with the qualifications and skills needed to achieve their ambitions, encouraging them to explore their intellectual capabilities and passions. The independent learning skills of all students are developed and deepened as they are encouraged to focus and reflect on their own learning and commit new knowledge and skills to their long term memory.

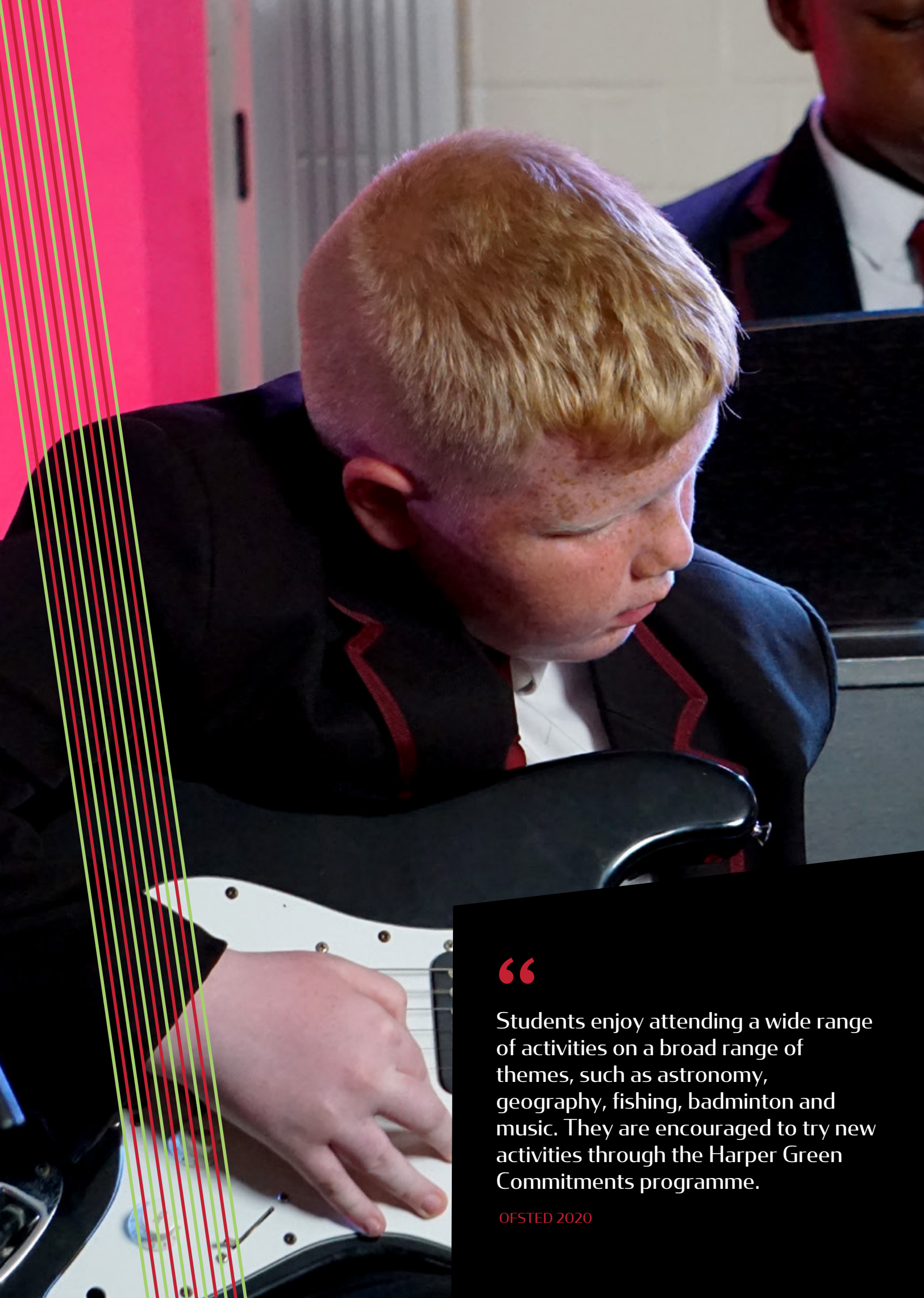
We have high expectations of our students and believe that they have the potential to achieve any goal they set for themselves and through high quality, innovative and personalised teaching, staff work tirelessly to support our students on their learning journeys.

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Our lessons encourage us all to take part and our teachers adapt the lessons to cater for all our learning needs.

JAYDEN ALLEN





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Students enjoy attending a wide range of activities on a broad range of themes, such as astronomy, geography, fishing, badminton and music. They are encouraged to try new activities through the Harper Green Commitments programme.

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Take part  
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## A broad and balanced curriculum

Our curriculum is carefully constructed with all students in mind. Whilst promoting academic excellence and high aspirations, every child's education is given equal value and importance.

All students develop their knowledge, expertise, abilities and attitudes to their full potential to become lifelong learners who are confident, independent and resilient. Inspiring lessons challenge students and equip them with the knowledge and skills to thrive and positively contribute to modern Britain and the global stage.

A broad and balanced range of subjects is offered in order to provide relevant qualifications that enable students to succeed beyond secondary school and support them in reaching apprenticeships, college and higher education.

Our curriculum develops students' independent learning skills by focusing on the most effective techniques to boost learning and commit this learning to the long term memory. We also recognise the importance of developing young people who become respectful and active citizens through promoting core British values and the We are Harper attributes.

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Our students personal development is built on strong values known as 'We are Harper'. These core values give students a clear sense of belonging and contribute to their positive attitude to learning.

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Do the right  
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## Outstanding facilities enhance the teaching and learning experience

Harper Green School has first-class, modern facilities, offering outstanding provisions and numerous opportunities for all students to develop skills in both curricular and extracurricular activities. The use of advanced technology and interactive electronic teaching methods is reflected in our modern student library, equipped with computers, iPads and kindles to assist students with research and home learning.

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Our facilities are second to none! You cannot fail to be impressed by them and they contribute to make the school a really positive learning environment for all.

PHILIP CHILEMBWE





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The teachers are always finding new innovative ways of teaching to ensure that lessons are creative, challenging and enjoyable. They push us to achieve and be the best that we can be.

KATIE NGUYEN

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Work hard  
Do the right  
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# Our pastoral care supports students to thrive in life and learning

Students' experience is at the heart of what we do. We put students first and believe all should have the opportunity to achieve and excel. We pride ourselves on how well we know our students – their names, their interests, and their needs.

In order to deliver this vision, each year group has its own Pastoral Team to support, nurture and develop them into well-rounded citizens. This team consists of a teaching Head of Year and Assistant Head of Year, as well as a non-teaching Pastoral Coordinator. In addition, all students are part of a form, with a dedicated Form Tutor. They meet with this member of staff each morning to ensure a calm and positive start to the school day. This time is also used to deliver explicit teaching on our We are HARPER values, whether be through a year-group assembly, or form time activity.

Our Pastoral team ensure a safe, disciplined and enjoyable experience for all students at Harper Green. We build strong relationships based upon mutual respect with students and their families, and have the highest expectations of all.





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The school council leads many initiatives to improve the lives of others such as a campaign to build a new school in Uganda. It is rightly proud of its success.

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# Learning and challenge extends beyond the classroom

In preparing students to thrive in the wider world, we invest heavily in the personal development of all students, offering a holistic programme of enrichment, extracurricular and career opportunities to prepare students for the world beyond compulsory education. We feel it is vital to support students in developing a broader understanding of the communities and society that they will become a part of as they mature into responsible, well-rounded young adults.

Harper Green students can enjoy a range of educational visits and residential trips that introduce students to a broad mixture of new skills and experiences. Students also benefit from a wide range of clubs and sporting activities during lunch and after school.

Furthermore, we have a wide range of partnerships with our local community, ensuring our students know about their role within Bolton and the Farnworth area. We encourage a charitable and wider-societal awareness.

Our House System offers a competitive challenge for all members of our community through weekly competitions and activities. This encourages a sense of belonging and pride in all students (and staff) whilst widening the experience and understanding of students.



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We are rewarded in a variety of ways for achieving the goals we are set or trying our best. Awards are given out in assemblies, form and lessons in fact, almost everywhere.

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Mock interviews, careers fairs and work experience are just some of the activities that support students' high-quality careers information, advice and guidance.

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## Developing students for life beyond Harper Green School

At Harper Green School, we recognise that we have a duty of care towards our students, ensuring their academic success and preparing them to meet the challenges of their next educational steps and the world of work.

The school recently received a nationally recognised Quality in Careers Standard award for our Careers Education, Information, Advice & Guidance (CEIAG) provision.

From Year 7, we start to introduce and develop our career related knowledge and skills in readiness for planning and progressing onto our post 16 pathways.

In Years 10 and 11, we begin to focus more closely on the practical elements of planning and applying for post 16 courses and apprenticeships. In Year 10, time is set aside for college and training provider taster days and our annual work experience programme. In year 11 we allocate time for professional interviews, post 16 and employer presentations, application sessions and CV and Personal Statement workshops.

The school also hosts an annual CEIAG evening during which students in Years 10 and 11, along with their parents/carers, have the opportunity to talk with a wide range of representatives from local colleges, training providers, universities and local employers.

All students will receive face to face independent careers advice and guidance from our on-site Connexions advisor during Year 11. Any students identified as benefitting from additional support will receive further guidance from our advisor from Year 9 onwards.





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Church of England and Community Trust

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